HERITAGE
International School

THE INTERNATIONAL HERITAGE HERALD

February 26, 2021

GENERAL

Quote: *"Cherish your human connections: your relationships with friends and family"*

St David, patron Saint of Wales (1st March)

Director's weekly notes- "The view from Dacia Boulevard"

The motivation, engagement and enthusiasm of Heritage students never ceases to amaze me and if I ever have any moments of doubt from the impact of the hard work we are all doing here to give our students as normal as possible an education this pandemic year, I go and spend time seeing students in their learning. I also enjoy seeing the opportunities and joy in the IHH each week. This week was no different and I found myself transfixed watching Gymnasium students this week recite poets such as Goethe in German in the Eminescu Library. Even Moldovan poet, Grigore Vieru, was recited, in German, and my thanks to Frau Olga and all her students for the invite to see such talented students for our German week. I felt the same pride on Saturday as I watched members of the student councils deliver the school donations to the FOMS/AREAL animal welfare shelter outside Chisinau as a key part of our school values around compassion and social responsibility. My assembly for Gymnasium this week was based on the values of courtesy and respect, and how these important values are the threads that hold organisations and societies together, especially in difficult times. It was also a week of being impressed with the dedication, professionalism and innovation of the teachers of Heritage as those submitting for higher degrees from the ministry presented to colleagues and officials on Monday evening. I have known many outstanding professional learning communities in my long career but the team at Heritage is a particularly exceptional one especially taking into consideration what we are all enduring as we get into the month of March and closer to the final stages of our academic year.

There are still many things to go through before the end of the academic year in May, not least our current cycle of mock examinations, preparation of Grade 10 to sit their IGCSE Cambridge summer examinations and we need to celebrate the coming of Spring next week with the wonderful tradition of martisors on the 1st March. St David's Day in Wales is on the 1st March as well and I always knew these two furthest points of Europe were connected with poetry, music and stories. We will be working with Welsh schools and colleagues next week and all of us need to celebrate the coming of Spring and the promise and hope of warmer, gentler days. I even have my first snowdrop this week on my desk in front of me. Incredible what the thought and symbols of coming out of a long cold winter can do to a person. On Saturday, I cannot wait to support our all female student science team, through to the final of the Diamond National Challenge. Along with the whole school, we are so proud of them. I watched with fascination the landing on Mars of the Perseverance rover and the incredible pictures being beamed back to Earth. Even in the constant news of the pandemic, it is good to see how science is progressing our humanity onto bigger challenges with hope for the future.

I read a familiar quote again this week, from the early 20th century, British Antarctic explorer, Ernest Shackleton; "We endure, we conquer". Could be the motto of our school year so far as we wait to go into the Spring break with a nervous eye on the rising cases in Moldova and hoping for wise decisions and collaborative community behaviour that supports what we all have been doing, enduring, to allow our society to function at some level and for our schools to be the beacon of hope the young

generation needs to get through the crisis. Wear a mask, keep distance, wash your hands to keep children safe and to be able to come to school. It is that simple for all of us as we wait for a national vaccination programme that protects those brave people in our health services and key workers first and allows areas like schools and workplaces to be safe going into the autumn. If we can put a rover explorer on Mars, we should be able to keep our children in education in 2021 as well.

Happy 1st March for Monday, Happy Martisor Day and Happy St David's Day for Wales.

Rob Ford
Director

Heritage in the news:

Our Student Newspaper
The Heritage Globe
Click Below
https://sites.google.com/heritage.md/heritageglobe

The February edition of the Heritage Globe *has been published! Please visit the newspaper to explore all that is going on and what our students are doing.*
https://sites.google.com/heritage.md/heritage-globe/home

This edition has such a great array of content, including sports, book reviews, tech, holocaust rememberance, video game review, editorials, short stories, a trivia quiz, and art. We also introduced a new chatbot feature.

Articles of Interest:

- *Digitally wander the conical walls of Wales's fairy-tale castle, Castell Coch, or enjoy a fully-articulated virtual tour of the grandest castle ever built by Welshmen, Raglan Castle; https://cadw.gov.wales/cadws-open-doors-online-castles-south*

- What New York Times Food Reporters and Editors Make When They're Too Tired to Cook. It may come as no surprise: The list includes a lot of low-effort pasta, rice, eggs, toast — and anchovies; https://www.nytimes.com/2021/02/18/dining/quick-easy-recipes-staff-picks.html

- The untranslatable word that connects Wales; A blend of homesickness, nostalgia and longing, "hiraeth" is a pull on the heart that conveys a distinct feeling of missing something irretrievably lost: http://www.bbc.com/travel/story/20210214-the-welsh-word-you-cant-translate

- Every spring on March 1 people in Moldova, along with their neighbors in Romania and elsewhere where Romanians live, celebrate Mărțișor (Romanian pronunciation: [mərtsɨˈʃor]. They celebrate the rebirth of life after the hard winter. On this day men offer to their beloved women flowers and martisors (the symbol of serenity and happiness); https://www.moldova.org/en/the-martisor-holiday-in-moldova-started-33541-eng/

- St David's Day is celebrated on 1 March across Wales and the wider world. But who was St David? What was he famous for? And in which Shakespeare play is a character forced to eat a leek in his name? Here, a spokesperson for Cadw, the Welsh government's historic environment service, reveals 16 facts about the patron saint...https://www.historyextra.com/period/medieval/facts-st-davids-day-wales-traditions-facts-welsh-costumes-leek/

- The COVID-19 pandemic has shown the critical importance of effective governance systems and institutions, as well as of responsive communication within the society. In this context, the Government's ability to harness public trust during the pandemic, that has converged from a health crisis into a socio-economic crisis, is crucial for a sustainable recovery. This UNDP paper reflects upon the long-term solutions and strategies that need to be designed to ensure coherent,

targeted, innovative and effective collaboration between the Government, institutions, and citizens; https://www.md.undp.org/content/moldova/en/home/library/effective_governance/citizen_s-engagement-in-covid-19-response-and-recovery-context.html

- In 2016, film school student Victor Galușca found the negatives for thousands of photographs in an abandoned home in the northern Moldovan village of Roșietici.
He took them to his teacher, photographer Nicolae Pojoga, and together they started clearing and printing the 4,000 vivid portraits of the people living in the village between the 1950s and the 1970s. The photos belonged to Zaharia Cușnir (1912-1993), an amateur photographer who worked as a teacher before the Soviet occupation but was forced to take on manual jobs — such as metalwork, construction, and shepherding — by the new regime.

-The incredible archive was made into a photo book, showcased at exhibitions in Chișinău and Bucharest, and is now available to view online. But the publicity also meant that people who recognised themselves in Cușnir's photographs got in touch with Galușca. The young photographer decided to embark on a new project: taking pictures of Cușnir's former subjects with the black-and-white portraits of their younger selves. The results give a glimpse into the tumultuous changes that have marked these people's lives over the past half-century. Shot in their homes, against typical rugs hung on walls, Christian icons, or in bed, these portraits are also metaphor for the disappearing world of the Moldovan village amid post-communist economic instability, and mass emigration: https://www.calvertjournal.com/features/show/12557/photo-project-moldovan-villagers-zaharia-cusnir-victor-galusca-rosietici

-the MediaMag website: https://www.englishandmedia.co.uk/competitions/mediamagazine-production-competition-2021-making-lockdown-creative/

https://sites.google.com/heritage.md/artgallery/home

Notes from Ms Elize

We are at the end of February! The sunny warm weather the past couple of days was a welcome change from the darker colder days of Winter. With March looming around the corner one wants to be cautiously optimistic in believing Spring could be here!

With March 1st traditionally being the official start of Spring we will be celebrating Spring Fest this coming week at Heritage. Spring is also bringing about change. A change in weather patterns, change in our wardrobes. How exciting is it not to pack away heavy winter clothes and unpack lighter cooler and more vibrant summer attire.

There definitely is truth in the saying, "A change is as good as holiday." However, not everyone is welcoming change, in the true sense of the word, with open arms. To some the familiarity of set routines and habits is a sense of comfort and provides a shield to protect them from the unknown. Often, we are pushed out of this comfort zone not by choice but by forces we cannot control.

It is almost a year since life and the world we've known has changed irrevocably. Admittedly, it was a rocky start but students and staff at Heritage rose to the occasion. Change is not always welcome but change helps us to become better versions of ourselves. Having an open mind and open heart will carry us upward and forward!

Children often experience learning more positively when they are actively involved. 3E acted out a fable in English this week. With our student Yvette on DLP from Australia our students made sure that she was actively part of the fun!

Craft was as fun and creative as always. Students in 3E enjoyed the little squirrels and snails they crafted and some even used them to make up stories!

Being a student at Heritage means attending the school you really love, having values, thinking critically, working together. Class 1 A students read together, discover the world, discover each other. On Dragobete, the traditional holiday that celebrates the arrival of spring, the children looked for the sweetest words for their loved ones.

Te iubesc!
Mama
Te iubesc
Mami
te iubesc!
LOVE

4B Project ,, My perfect birthday party”

6E class is learning about air resistance, drag and surface area in Science. They created an experiment to test the best design for a paper airplane, using the steps of the Scientific Method. In order to make the lesson cross-curricular into Maths, they also measured their flight distance in CM, converted to M, then averaged the distance using the mean formula.

At the Science lesson, students from 2-E learned that according to the position of the sun in the sky, shadows change their lengths and even the directions. In order to observe this, we made an experiment and looked at the differences between shadows we had at 09.00 , at 12.00 and at 15.00. Moreover, we know how the shadows are formed and don't have mouths and eyes.

In the Science lesson 2A students created books about the pet using the WriteReader web tool. They presented the books to their colleagues, then self-evaluated their created product. It's a wonderful job to be an editor, writer, painter, presenter and student.

Heritage students take part in COBIS Art Competition

How to learn human body proportions being enthusiastic about it? Fashion Design was "the cherry on the cake" for the 4th graders! They learned at the art lesson how to draw a figure, respecting the human body proportions, and created their own fashion designs.

4/5 E and I enjoyed the Book Scavenger Hunt in our library especially because students were allowed to checkout books after a long time due to pandemic restrictions . We did not forget about safety measures and put on gloves 🧤 and 😷 .

News from Secondary

Choosing and applying for a study programme. With so many world-class higher education programmes on offer across Europe, choosing what to study and where can be difficult! Use this EU website to help look at universities in Europe after A Levels. https://ec.europa.eu/education/study-in-europe/planning-studies/choosing-applying_en

-***Choosing and applying for a study programme.*** *With so many world-class higher education programmes on offer across Europe, choosing what to study and where can be difficult! Use this EU website to help look at universities in Europe after A Levels. https://ec.europa.eu/education/study-in-europe/planning-studies/choosing-applying_en*

- ***Where do Cambridge qualifications take you?*** *Success in Cambridge qualifications often gives students admission to the world's best universities – in the US, the UK, Australia, Canada, Germany and beyond. Cambridge qualifications are accepted and valued by universities around the world, including MIT, Harvard and Cambridge. They are recognised as qualifications that prepare and equip students with the skills they need to succeed both at university and beyond. Universities tell us that they value the independent research and critical thinking skills, as well as the deep subject knowledge that our qualifications bring. We work with these universities when we revise our qualifications – getting expert advice to make sure we're preparing students to succeed at university and beyond; https://www.cambridgeinternational.org/why-choose-us/where-do-cambridge-qualifications-take-you/*

- ***Tips for effective exam preparation.*** *In some parts of the world, it's a time of year when both teachers and students are thinking about exam preparation. Even the most relaxed students decide it's time to study hard, and teachers are often focusing on revision in lessons. Here are a few of my favourite strategies for helping students to revise effectively; https://blog.cambridgeinternational.org/tips-for-effective-exam-preparation/*

- ***One for students on the DLP, MediaMagazine Student - Production Competition 2021: Making Lockdown Creative!*** *The theme is Lockdown – however you choose to interpret it. The door is wide open – it's your chance to be as creative, original, personal, critical or entertaining as you like. Entries must be no longer than 4 minutes. Your entry could be any of the following: A video diary; Digital essay; Reportage; A documentary; A narrative short film; A music video; animation; A spoken word poem or audio-visual montage with sound and still or video images – in fact any format or genre which allows you to express the experience of lockdown in a creative way. There are no rules! You can use anything and everything to tell your story – animation, live action, Lego, Barbies, other toys, household*

objects, people, photographs, animals – any resources you can find which will help you explore the Lockdown theme. Make the most of the chance to produce without restrictions - nothing is out of bounds! As always, a celebrity judge will select the most inspirational videos, and record full comments on the individual winners, with certificates for all entrants, and the winning entries announced online on the MediaMag *website: https://www.englishandmedia.co.uk/competitions/mediamagazine-production-competition-2021-making-lockdown-creative/*

-Grade 10 Lyceum applications need to be completed so we can get working on the subject choices offer and staffing for 2021+

IGCSE 2 students had the first part of their Arts&Design Mock test:

Our 8ABC students had their Lower Secondary Mock tests:

Black History Month at Heritage *- Great work Mrs Johnson and Grades 8*

German Language week: Recitals

Today with class 5 A in Art lesson we made marțișor from placticine celebrating the comming of spring.

Grade 8 students worked on the Math project ,,The similarity of the triangles around us”

https://padlet.com/bogdanabujag/vrbzqze0e3b7f8zi
https://padlet.com/cristianterna/36maycofljp991bs
https://padlet.com/cristinameleca/hjp4a4smob8g0cnj
https://padlet.com/mateisudacevschi/fb7dt28c6359xigc

7A students combine Arts and Math, they draw using the point coordinates

Student Council:

Great initiatives were presented by our Student Council during the weekly LT meeting.

Student Council had a meeting with our catering company, Loredana Sandu shared the summary of the meeting:

,,First off, thank you, Heritage for all of your constructive suggestions every week, and the opportunity to use our voice to make a change! We have yet another reason to celebrate! There will be a lot of brand-new changes to our canteen, which will surely attract a larger number of students. At this week's meeting, two parents were present , Miss Tatiana Arnautu, the catering company, and two Gymnasium Student Council representatives, Loredana Sandu and Gesica Sirbu. The issues presented were regarding the quality of the food, the seasoning, the preparation methods, the variation of the meals, and the quantity of food. After a productive discussion, we have concluded what needs to be done to enhance the quality of the food. Numerous ideas were proposed and they will all be implemented as soon as possible. The canteen's suppliers will be changed, thus leading to an improvement in the food's quality. There will be strict control every day, monitoring the meals and their method of preparation. Seasoning like salt, paper, and oil will be placed on each table. Starting March/April there will be organized once a week, an International Cuisine Day with traditional foods from across the world. Headteachers will count how many children eat each day, therefore ensuring that no food is wasted and that there will be enough for everyone. These are some of the ideas discussed at the meeting, which will be carried out really soon."

Visiting FOMS/AREAL Shelter with donations from Heritage

The Oakhouse was filled with donations. It was amazing! There were donations in every corner. We loaded them all in the van. We drove off. We watched the streets go by. Something just came into view. It was the FOMS shelter! There was a lot of barking. The dogs were so excited! They all wanted to sniff our hands. It was astonishing how many dogs there were- two hundred and fifty! The owner was very happy to show us around. As soon as we came into the dogs vision they were bouncing up and down and wagging their tails. They were all very friendly and cute. There were about five in each cage. All the new beds and towels were going to make all the dogs feel cosier and at home more than ever. There was this one HUGE dog- probably the size of a year three student! When it was time to leave, none of us wanted to because they were all so cute! But we had to. I knew it was not goodbye, but see you later. We have to collect donations more often so we can continue to make an impact on those animals.

Gymnasium Student Council *is offering* ***a mentorship program for Primary Students****. The program will provide peer support for homework purposes, mentorship, and development of community relationships at Heritage. It will also give younger students the chance to learn from the experiences of their older peers, increase communication skills and develop friends throughout year groups. The "tutoring" will be offered in all 3 languages, and can range from help with a new concept in math, to group reading sessions online. There are many benefits for the mentor as well; these include: the development of leadership qualities, an increase in confidence, gaining academic motivation, and a sense of fulfillment and personal growth.*

Parents of Primary students should simply fill out the form below. The deadline is Thursday, March 4th. Once these are completed, Primary students will be matched to a gymnasium mentor based on: language, desired area for support, and time availability.
https://docs.google.com/forms/d/e/1FAIpQLSd3GXfk9tGuyv022M7dOYxpsE_GGfC8tQvrn-UBAqEwHYkLww/viewform

Global Education:

This week, our students continued to work on their Goals Projects, to finalise their group projects so that they are ready to share with the world next week for the Day of Solutions on March 4. Two of our teachers have been selected to go live during the webinar and speak, together with their students, about the experience in the projects and the solutions they have come with to reach the SDGs - Ms.Tatiana Popa with grade 9E, and Ms. Larisa Mirza with grade 4/5E. This #GoalsProject unites more than 3000 teachers across 120 countries in finding solutions to the existing 17 SDGs, thus raising awareness among young people about the issues our planet faces.

4/5E students had a brilliant Q&A online session with Tudor Ulianovschi. Senior Vice President at Grasshopper Energy, our Goals Project Facilitator- Mr. Jones, Mrs. Inga Chiosa and Mariana Lazar and her class from Brasov, Romania. The students learned more about Renewable Energy and Sustainable Cities. The session was informative ,interactive and useful especially because we are working on a 3D Model City of Chisinau using Tinkercad app to present at our Day of solutions which is planned on March 4 th.

On Wednesday, at Global Perspectives lesson, students in grade 9 participated in the live event with HE Ambassador Hogan to celebrate together #BlackHistoryMonth! We are very proud of our 20+ nationalities at Heritage International School.
The Q&A session organised by our partner America House Chisinau
was an excellent exposure for my students, learning about cultures, global issues and different perspectives on things.
Both the students as well as the US Ambassador enjoyed the interaction. We all remember HE's visit to our school last February- he was one of our students' most favourite school visitors. They still remember the discussions that have impacted their world views a lot!

THE GOALS PROJECT
Day of Solutions
PRESENTER
goalsproject.org

On Friday, Ms Tatiana Popa was a guest speaker at the National Indian Conference 'Reading the Past and Writing the Future of School Education'. Tatiana was part of the panel discussion entitled 'Moving from Reactive to Proactive: Adapting to the New World', where she spoke about international partnerships, online and hybrid model at Heritage International School,as well as the transformation in education post-Covid pandemic, alongside educators and principals from Australia, Denmark, Italy, Germany, the UK, etc.

International Partnerships

Ser	Panelist from our Partner School	Host School
1	Ms. Natasha Mudie Principal Murgaville Community School, Victoria **AUSTRALIA**	**SD Public School,** Delhi
2	Mr. Peter Schiodt Principal Koge Gymnasium, **DENMARK**	**Ahlcon International School,** Mayur Vihar, Delhi
3	Ms. Elisabeth Droser Dittmann Head Teacher Geothe Gymnasium, Frankfurt **GERMANY**	**Springdales School,** Pusa Road, New Delhi
4	Mr. Andrea Manella Educator International Primary School, Borgo Inferiore 7, 06012 Citta di Castello (PG)Umbria **ITALY**	**Seth Anandram Jaipuria School,** Ghaziabad
5	Prof. Jerzy Waligora Founder and Principal VIII PALO in Krakow, **POLAND**	**Delhi Public School,** Sector-45, Gurugram
6	Ms. Tatiana Popa, Educator, Heritage International School, **Moldova**	**Kulachi Hansraj Model School,** New Delhi

Next week, we will celebrate the coming of spring with Martisor on March 1st, as well as St.David's Day in Wales, talking to CWVYS Welsh youth organisation and sharing about our beautiful traditions for greeting this much awaited season!

Internet Safety Tips by Heritage students
https://sites.google.com/heritage.md/safer-internet-day/home

2 Watch your WORDS
They become ACTIONS
They become WORDS
3 Watch your ACTIONS
1 Watch your THOUGHTS
5 Watch your CHARACTER
It becomes your DESTINY
GOOD
BAD
They become HABITS
4 Watch your HABITS
They become your CHARACTER
- Lao Tzu
© sylvia duckworth

CHARACTER COUNTS!
The 6 Pillars of CHARACTER:
1 2 3 4 5 6
1. Trustworthiness
2. Respect
3. Responsibility
4. Fairness
5. Caring
6. Citizenship

WHO/Europe @WHO_Europe

Physical distancing doesn't mean social isolation!

During #COVID19, reach out to friends & family members online or by phone if you're unable to meet in person. It's important everyone stays safe & connected.

50 Ways to Take a Break
candle
your legs up on a wall
Let out a sigh
Fly a Kite
stars
Write a Letter
Learn something NEW
Listen to a guided relaxation
Read a Book
Sit in NATURE
2x
Move twice as slowly
Take Deep Belly Breaths
MEDITATE
Call a Friend
Meander around town
WRITE in a journal
Notice your Body
Buy some Flowers
Find a relaxing scent
Walk outside
Go for a run
Take a bike ride
Eat a meal in SILENCE
Turn off all electronics
Pet a furry creature
Create your own coffee break
View some ART
Examine an everyday object with fresh Eyes
Go to a park
Drive somewhere NEW
Go to a Farmer's Market
Forgive someone
read or watch something FUNNY
COLOR with crayons
Make some MUSIC
Climb a tree
Let go of something
Engage in small acts of KINDNESS

Social Skills Kids Need

www.thepathway2success.com

Following Directions

Using Self-Control

Showing Empathy

Having a Positive Attitude

Disagreeing Respectfully

Getting Along with Others

Using Coping Strategies

Dealing with Anger & Frustration

Seeing Someone Else's Perspective

Expressing Ideas, Feelings & Thoughts

Taking Responsibility

Using Positive Self-Talk

Understanding Choices

Understanding Personal Space

Taking Turns

Being a Good Sport

Appreciating Differences

Staying Calm in Times of Stress

Being Reflective

Brainstorming Solutions

Self-Regulating Emotions

Dealing with Worries

Reading Social Cues

Sharing

Dealing with Problems & Conflicts

Apologizing

Accepting Consequences

Clipart by Kate Hadfield, Teacher Karma, & Sarah Pecorino

Can/Should my child go to school today?

Is your child or anyone in the family being tested for Covid19 and displaying symptoms or have self isolated?	**Stay at home**, for 14 days, and inform the school immediately. Monitor symptoms and if any doubt see your medical health care provider for a test and further advice. Lessons will be from the Hybrid model. Inform the class teacher for advice about when you think you are returning safely from isolation. **Do not send into school if any doubt!**
A student in my child's class has tested positive, and the whole class have been kept in their isolation	The school will inform directly the families of the class, any siblings, to go home immediately and where the cluster may have been. To isolate, continuing on Distance Learning.
My child's teacher has gone home with symptoms/tested positive but has been practicing safe measures?	The class can stay in school, to be monitored, because the teacher has kept all safe measures. The class will have a substitute to continue learning if the teacher is not able to teach remotely. Any issues with learning contact the Head of Primary (for primary) or the Hybrid Learning Coordinator or Academic Director.
Will the whole school community be informed each time there is a case or a suspected case?	No. We update our central track and trace spreadsheet continually. The classes are operating in isolation bubbles, the school is deep cleaned several times daily, students are using outdoor spaces and getting fresh air in classes in school and therefore this avoids transmission clusters across the classes. We are working with those directly affected immediately and keep the community informed weekly.
When/if will the school move onto a DLP and how long is this likely?	The country is now on RAG zones of danger from the 1st Oct and we liaise with the public authorities at all times on cases, numbers, operational safety and any developments. The DLP remains immediately operational at all times in the event of the school closing for a few weeks as case numbers are steadied and we can return to physical school. This will likely be the pattern of 2020-21.
What to look for?	**If you are in any doubt, do not allow your child to come to school. The three main symptoms to watch for are:** **1. a high temperature: any new high temperature where your child feels hot to touch on their chest or back (you do not need to necessarily measure the temperature)** **2. a new continuous cough: coughing a lot for more than an hour, or three or more coughing episodes in 24 hours** **3. a loss of, or change in, sense of smell or taste: a noticeable loss of smell or taste or things smell and taste different to normal**

If one of the students is tested positive with Covid-19, the whole class will be quarantined for 14 days. ***Siblings*** *do need to be in isolation as well.*

*For all the children who are in quarantine parents should fill in the e**pidemiological form:*** *https://forms.gle/Qk1DBdfa4BykX8Gq9 All the information provided will be sent to the Public Health Center.*

Necessary documentation for returning to school:

Before returning to school after the quarantine period, parents should present to classroom teacher the ***Declaration***

https://drive.google.com/drive/u/0/folders/1J0WBrE37gjfOQHJAXY3UR0DG_klSi7wc?q=owner:iute%40mail.ru

For children who have been tested positive with Covid-19 and in case of any disease, for return to school it is mandatory to present the ***medical certificate*** *with the 3 stamps, as a confirmation that the child can attend groups of children.*

FORTHCOMING EVENTS

1st March 2021	*Heritage Spring Fest*
4th March 2021	*World Book Day*
3rd-4th March 2021	*Parent-Teacher Conferences*
March 2021(date tbc)	*7th Founders' Lecture, John Rolfe MBE, Schools' Manager for the British Council*
5th-8th March 2021	*Spring Break*
12 th March 2021	*Heritage Film Festival*

Six things NOT to do when wearing a face covering

- DO NOT use if damaged or damp
- DO NOT wear it around chin
- DO NOT wear loose-fitting mask
- DO NOT pull away from face to speak
- DO NOT touch front of mask
- DO NOT share your mask

MAIN CONTACTS

Director: director@heritage.md
Academic/Secondary School inga.chiosa@heritage.md
Primary School: elize.morin@heritage.md
Hybrid Learning Coordinator: tatiana.popa@heritage.md
Buses/meals: tatiana.arnautu@heritage.md
School psychologist: olesea.pletniov@heritage.md
Head of English Department: liliana.pulbere@heritage.md
ESL Cambridge primary: larisa.mirza@heritage.md
Absences: school.absences@heritage.md

Follow Heritage on social media: FB (@heritage.moldova) Webpage (www.heritage.md) Twitter(@HIS_Moldova

Cambridge Assessment International Education
Cambridge International School

Cambridge Assessment International Education
Professional Development Centre

British Council International School Award

eTwinning School 2020-2021

ipc International Primary Curriculum

Global School Alliance Member